



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		D.A.V. COLLEGE
Name of the head of the Institution		Rajesh Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0183-2553377
Mobile no.		8968294466
Registered Email		davasr@yahoo.com
Alternate Email		davasrcsstaff@yahoo.com
Address		Inside Hathi Gate, Katra Sher Singh, Amritsar-143006
City/Town		Amritsar
State/UT		Punjab
Pincode		143006

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof Rajneesh Popi
Phone no/Alternate Phone no.	01832553381
Mobile no.	9779659995
Registered Email	erkapilgoyal@gmail.com
Alternate Email	davcsstaff@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://davcollegeasr.org/aqar201819/AQAR%202018-2019%20REPORT.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.davcollegeasr.org/AcademicCalendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A+	91.05	2005	21-Sep-2005	20-Sep-2010
2	A	3.20	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	01-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

seminar	16-Jul-2019 1	100
IPR Seminar	05-Feb-2020 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BIO TECHNOLOGY	DST	DST	2019 100	700000
CHEMISTRY	SERB	SERB	2019 100	400000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organising the annual Alumni Meet. 2. Conduct of National Seminars, Symposia, Skill enhancement Workshops etc. 3. Establishment of in house coaching centre, for the students to impart training for competitive exams. 4. Organized online seminar for students (Webinar) by the Department of Computer Science. 5. Encouragement for participation of teaching staff to attend various Seminars, Workshops and Conferences

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Setting up of in-house coaching classes for exams. students	This is a student's friendly initiative by the administration to allow students who missed their college tests on account of illness or family problems
Encourage faculty members to use ICT Tools to compete with other institutions	Exposure of faculty and students to latest tools of teaching and learning thereby enhancing students' interest and attention.
Introduction of Mentorship program for slow learners	Academic support to slow learner an academically weak students
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The College has an organized MIS whereby inputs from various Departments are compiled by the Office of Professor incharge Administration and analysed to get insights into the various aspects of the working of the College. These include o Academic results o Data regarding Students grievances, suggestions and information regarding Women's empowerment activities. o Welfare measures initiative by the Administration and their implementation. o The College bursar looks after the admonition of Students free ship and concessions and data is duly maintained

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The course curriculum is specified by the University but its completion is done in a phased manner by the Departments. A major part is covered before the midsemester tests and the remaining thereafter . The progress is monitored in a meeting of the Academic Council where the Heads of Department assess the quantum of course curriculum covered. The mid semester test for all the classes are a mechanism that ensures that curriculum delivery has been done. The results compiled are conveyed to the parents and for Students. The Department of Computer Science provides the Machine Exercises to the students one week prior, so that the Lab Assistant as well as the practical teacher knows well in advance the work to be carried out. These exercises are electronically documented and made available through the cloud. The link of this cloud is: <https://tinyurl.com/davcse2019>. Also, class tests are being taken on regular basis and its record is maintained by the department, Moreover, video lectures on various topics have been uploaded on the cloud for helping the students at their convenience. University Question papers of the previous years are also available online through cloud. The faculty provides the Machine Exercises to the students one week prior, so that the Lab Assistant as well as the practical teacher knows well in advance the work to be carried out. These exercises are electronically documented and made available through the cloud. The link of this cloud is: <https://tinyurl.com/davcse2019>. Also, class tests are being taken on regular basis and its record is maintained by the department, Moreover, video lectures on various topics have been uploaded on the cloud for helping the students at their convenience. University Question papers of the previous years are also available online through cloud. Due to COVID 19, the department switched to blended mode of class room teaching by making extensive use of Google Class Room for sending assignments, notes, video lectures and tutorials to the students. Online classes were held using video conferencing softwares like Zoom and Google Meet.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1	Diploma in Computer Applications	07/05/2020	365	Students get absorbed in govt. jobs, PSU, and many IT companies	Proficient in Programming and Databases.
1	Android App. Development Course	17/01/2020	70	After the successful completion of these courses, students can get placement in IT	Developing Mobile applications in Android
1	Course for Developing Projects Using ASP.NET Framework	27/12/2019	65	Companies for the post of Web Developer, App. Developer,	Developing Dynamic Websites

1	PHP Web Development Course	14/01/2020	75	Software Analysis Students get absorbed in govt. jobs, PSU, and many IT companies	Developing Dynamic Websites
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	06/05/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	NIL	16/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1	2

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	03/11/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Graphics Designing	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is obtained from various stakeholders in diverse manners. The

Staff Council meetings, Academic Council meetings, the Toppers meet at the beginning of every session, the alumni meet during the session and Administration meeting with Non-Teaching staff are a regular feature of College Administration setup. The feedback so received is incorporated in the revised and updated by the administration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	480	325	302
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2497	249	17	34	93

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
110	90	20	61	11	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a system of Students Mentoring and this involves the appointment of Class Co-ordinators from amongst the teachers assigned to the specific class and section. This makes it possible for the Students to convey their grievances, suggestions and feedback for consideration by Departmental Heads who in turn convey the same to administration. This system acts as channel of communication and rectification and at the same time builds a rapport between the administration and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2746	110	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	69	41	9	55

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prof Dr. Kiran Bala	Associate Professor	Appreciation Letter
2020	Prof. Kapil Goyal	Associate Professor	International Fellowship and Diploma Certificate
2019	Prof. Dr. Sakshi Sharma	Assistant Professor	Best Women Young Scientist Award in Botany for 2019 by Pearl Foundation, Bangalore on March 15, 2020.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA (Journalism)	Mass communication	2020	01/01/2020	05/09/2020
BSc	Economics	2020	01/01/2020	05/09/2020
BSc	Computer Science	2020	01/01/2020	05/09/2020
BSc	Medical	2020	01/01/2020	05/09/2020
BSc	Non-Medical	2020	01/01/2020	05/09/2020
BA (Journalism)	Mass Communication	2020	01/01/2020	05/09/2020
BBA	Commerce	2020	01/01/2020	05/09/2020
BCA	Computer	2020	01/01/2020	05/09/2020
BCom	Commerce	2020	01/01/2020	05/09/2020
BA	Arts	2020	01/01/2020	05/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

the College has a system of internal evaluation comprising two internal test slots incorporated in the academic session . The first slot starts after the completion of half the syllabus and the second evaluation is done before the winter break . This serves to evaluate the Students at regular intervals and enables them to prepare for forthcoming exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and adhered for conduct of examination as per university norms. The College academic calendar can be viewed from the Web Site using the Web Link shown below
https://www.davcollegeasr.org/Academic_Calendar.aspx

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://davcollegeasr.org/ProgrammeandCourseOutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	121	54	44.62

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://davcollegeasr.org/aqar201920/271.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	Gandhian Studies Centre Chair UGC	750000	0
Minor Projects	180	AYUSH, Govt. of India	250000	250000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR Seminar	BOTANY	05/02/2020
'VISTAS of Science'	Computer Sc	15/07/2020
workshop on Creative Animation	Computer Sc	12/08/2019
Workshop on 'Embracing Agile Mindset'	Computer Sc	24/08/2019
workshop entitled 'Machine Intelligence'	Computer Sc	27/08/2019
Workshop on "Digital	Computer Sc	18/12/2019

Technologies		
Workshop on "Digital Security	Computer Sc	11/02/2020
E-Workshop on Development of own MOOCs	Computer Sc	05/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AUTOMATIC MICROCONTROLLER BASED ICE DEFROSTING INSTRUMENT	PATENTS PUBLISHED	Govt. of India	25/10/2019	Physics
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
task based training center by IIT BOMBAY	E-Yantra lab set up initiative	MHRD	task based training center by I	Teacher Training	10/01/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History/Travel and Tourism	1	0
National	Sanskrit department	1	0
National	Bio Technology	4	2.0
National	Physics	17	1.03
National	Punjabi	3	0
International	BIO TECHNOLOGY	1	0
National	Zology	1	0
National	English	2	0
International	Computer Science	6	0
National	Computer Science	5	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Political Science	1
Botany	1
Physics	4
Bio Technology	1
History/Travel and Tourism	3
Sanskrit Department	4
HINDI	10
economics	4
Punjabi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Medical Hypotheses , Elsevier	Sunny Thukral	Elsevier	2019	1.22	nil	21

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Medical Hypotheses	Sunny Thukral	Elsevier	2019	2	Nil	15

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	43	2	Nil
Presented papers	Nil	8	Nil	1
Resource persons	Nil	1	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Induction Program	NCSTC, DST	3	165
Induction Program	NCSTC, DST	3	35
Lafzaan Di Parwaj	Punjab Sangeet Nanak Academy	4	150
on environmental issues and ECO-WaSH for school teachers of district Amritsar under NCSTC, DST, Govt of India sponsored research project	NCSTC, DST, Govt of India sponsored research project	3	365
Community Service	DAV College Amritsar	1	50
Workshop	Vivek Public School Amritsar	1	150
Practical Session	DST Grant of India	5	200
Hand on Training	DBT , GOI	4	35
Guest Lecture during Interdisciplinary Programme "India's Struggle for Independence and Recent Developments in Jammu and Kashmir"	Department of Botany	1	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
HINDI DIVAS	1	PNB, LIC	77
HINDI WORKSHOP	1	NRAKAS	38
hindi sahytay	1	MHRD, GNDU, AMRITSAR	35
Two NSS Volunteers of the College Naginderpal Singh and Gauri Shanker attended 10TH BHARATIYA CHHATRA SANSAD at Vigyan Bhawan, New	2	GOVT. OF INDIA	2

Delhi from 20th to 23rd February, 2020.

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Women's Day	Grievance Redressal and Complaint Cell for Women	Celebration of International Women's Day	8	50
Seminar on Legal literacy Club	Grievance Redressal and Complaint Cell for Women	Seminar on Legal literacy Club in collaboration with District Legal Services Authority and Saanjh Kendra	8	60
Ghadhar Movement	PG Department of History/Travel and Tourism	Essay Writing Competition on the topic Indian Freedom Movement	7	82
Gandhian Study Centre	UGC	MDMG	8	42
Gandhian Study Centre	UGC	LLR	7	44
Gandhian Study Centre	UGC	150th BAMG	7	56
Red Ribbon Club	Youth Services Amritsar	Poster Making	3	45
Red Ribbon Club	Youth Services Amritsar	Awareness Program	3	73
Star College Scheme	DBT	World No Tobacco Day	5	50
Star College Scheme	DBT	AIDS Awareness	5	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	13	DBT	2
Characterizations of gel samples/Research	7	nil	365

collaborations

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the job training	Pre Commission Training for ANO	2 PB NAVAL UNIT NCC and Officers Training Academy, Kamptee	03/06/2019	31/08/2019	1
Sharing of Reserach Facilities	collaborat ion	GGDSD COLLEGE Hariana	15/10/2019	16/10/2019	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
LN Web Works SCO 12, FF Novelty Plaza, Ludhiana	11/05/2020	B. Voc. in Data Science	Nil
eSolutions Pvt. Ltd. 650, Basant Nagar, Majitha Road, Amritsar	11/05/2020	B. Voc. in Data Science	Nil
Winning Edge Learning Pvt. Ltd. #39, The Cross Mall 2nd Floor, above IDFC Bank, Mall Road, Amritsar	12/05/2020	B. Voc. in Data Science	Nil
Winning Edge Learning Pvt. Ltd. #39, The Cross Mall 2nd Floor, above IDFC Bank, Mall Road, Amritsar	08/06/2020	B. Voc. In Web Designing Development	16
Jackson Laboratories Pvt. Ltd., Amritsar	01/06/2020	B. Voc. in Pharmaceutical Chemistry	Nil
Aspen Life Sciences, Amritsar	01/06/2020	B. Voc. in Pharmaceutical Chemistry	Nil

Keva Organics, Amritsar	01/06/2020	B. Voc. in Pharmaceutical Chemistry	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1501116

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Integrated Library Management System	Fully	6.0	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	82211	Nill	406	223688	82617	223688
Reference Books	3722	Nill	13	Nill	3735	Nill
e-Books	497	Nill	2	Nill	499	Nill
Journals	73	Nill	Nill	103186	73	103186
Journals	20	Nill	Nill	103186	20	103186
Digital Database	6	Nill	1	Nill	7	Nill
Library Automation	6	Nill	1	Nill	7	Nill
Others(s pecify)	19348	Nill	81	Nill	19429	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	26/07/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	230	10	10	10	8	5	10	2	0
Added	30	0	0	0	0	0	0	100	0
Total	260	10	10	10	8	5	10	102	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia and e-Contents development centre (ZOE Lab)	https://onedrive.live.com/?authkey=%21ALsf%5F5wuEjd672g&id=17CB8972664FA360%2113826&cid=17CB8972664FA360

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6000000	5488423	3000000	2895948

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The support facilities maintained by the College may be classified as 1 The common facilities and 2 The departmental facilities A brief procedure of maintaining and utilizing these facilities is as follows: Laboratory: All departments have assets that are duly recorded in the stock registers and all purchases and issues are duly recorded. Library : The College has a fully digitalized library with foolproof system of purchase and issue of books. The departmental libraries are an extension of the central library and books in the departmental libraries are on loan from the main library. A system of record keeping is in operation. Sports: Department of Physical Education monitors the purchase and use of all the facilities in the sports complex. These facilities

can be used by the departments and the students after the prior permission of the administration. Classroom: The College has vast number of modern Classroom equipped with latest ICT Gadgets (Smart Board, Smart projectors, multimedia software for technological driven pedagogy). The Classrooms installed with Modern Furniture and Energy Efficient electrical system.

<https://davcollegearg.org/aqar201819/442.jpg>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC /BC Scholarships	506	4735933
Financial Support from Other Sources			
a) National	SC /BC Scholarships	90	1982500
b) International	00	150	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Counseling for competitive exam	16/10/2019	150	T. S. Sodhi
Workshop on Machine Intelligence	29/08/2019	25	DBT Grant GOI
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Student Counselling sessions for competitive Exams by Tejinder Sodhi PCS	150	Nil	Nil	180
2019	Workshop on Career in Accounting tally ERP.9	Nil	120	Nil	180
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3Minds eSolutions Pvt. Ltd.	15	6	Capgemini	51	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	MA	HINDI	GNDU	mphil, phd
2019	13	Bachelor of Arts	Arts	DAV College, Amritsar	MA- History
2019	223	Higher Secondary	Arts, Commerce, Science	DAV College, Amritsar	BA- History
2019	136	Higher Secondary	Arts, Commerce, Science	DAV College, Amritsar	BA- Travel and Tourism
2019	1	Bsc (Non-Med/Computer Science, Economics, BA with major in Mathematics	Mathematics, Physics, Computer Science and Chemistry	Dav College Amritsar, Guru Nanak Dev University	Master in Mathematics, Physics, Computer Science and Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	10
CAT	10
Any Other	49
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cricket	inter college	16
Lawn tannis	inter college	5
weight lifting	inter college	8
basketball	inter college	12
gymnastic	inter college	5
judo	inter college	6
air rifle SHOOTING	inter college	4
pistol shooting	inter college	4
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nil	5432	Shubham
2020	gold	National	1	Nil	5453	ramandeep Singh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College believes in students' empowerment through their representation, interaction and engagement as a potent instrument for personality development of our student force. The College has initiated a number of activities that involve the students in the administrative and co-curricular activities. The various initiatives taken by the administration are as follows: 1) The Annual Toppers Meet: At the beginning of every academic session, the College administration meets the toppers of various classes to elicit their views about the various aspects pertaining to their needs and aspirations. Students are encouraged to provide their valuable suggestions regarding teaching-learning, industrial interaction, campus facilities, students-welfare activities and problems faced by them if any. 2) The students are given due representation on certain College bodies like the Editorial Board, The Anti-ragging Committee and the IQAC cell. The College encourages students to organize Departmental events all by themselves with the teachers supervising them from a distance. The Comfest organized by the Department of Commerce and the Annual Science Fest organized by the Science Departments are an example of students' participation and initiative. These events are actively planned and executed by the students force. 3) The College encourages students' participation in co-curricular activities and sports in order to promote creativity and physical well-being. The Department of CCA conducts a talent search program every year to identify talented students in various fields like Dance, Singing, Acting, Mimicry, etc. and provides them training to hone their skills. Similarly the students desirous of pursuing a career in sports are enrolled for various sports and games and the College provides liberal/adequate scholarships and coaching to such students. The College has a Department of Physical Education with a large enrolment of sports persons who are offered coaching and financial

assistance by the College Administration. To sum up the College is committed to provide all out support to the students to help them grow in terms of administrative and organizational acumen. This is done through a) Students' representation on various bodies that allow them to have an experience in decisionmaking. b) Identification of talented students with a creative potential and providing them financial training and support. c) Creating a dialogue between the administration and students whereby the students are encouraged to express their views and feelings in a constructive and congenial atmosphere

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, DAV College Amritsar Alumni Association is registered.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

DAV College Amritsar Alumni Association organized a reunion of the alumni Andaaz-2019 on Sunday, November 03, 2019 in the College campus. The event was attended by about 250 alumni of the College. Six serving Principals of different DAV Colleges, who had also been the alumni of the College, were felicitated on the occasion. Many alumni were excited to narrate how the education of the College had contributed to their subsequent professional development. .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Answer: The two practices institutionalized as a result of IQAC efforts and initiatives are: 1. Decentralization of Administrative Set up. 2. Students Mentorship Programmes and Toppers Meet. 1. Decentralized administrative set up and appointment of teachers to various administrative posts on the basis of seniority on rotational basis: On the recommendation of IQAC, the college administration has been decentralized to large extent and members of the faculty have been carried out to assist the Principal in the smooth conduct of administrative and academic affairs. A large number of faculty members served on various administrative parts over these years. The IQAC monitors the compliance with the principle of rotation and seniority in the appointment of the faculty members heading the various administrative offices 2. Students Mentorship Programmes and Toppers Meet: The IQAC ensures that the periodic meetings are convened by the Heads of teaching departments with the Class-Coordinators to evaluate the progress made and devise uniform strategies for the involvement of the students in the teaching learning process and completion of syllabus as per the Schedule of Work duly notified to the students. With the initiative of IQAC, the feedback of the meritorious students is taken in the scholars (Toppers) meet. The regular monitoring of the teaching through Toppers meet has resulted in a large number of college students getting merit positions in the University examinations. The college feels that it is our primary responsibility to provide academic support to the weaker students in order to

curb the dropout rate and to improve the academic performance. With the efforts of IQAC, the various teaching departments are monitoring the performance of academically weak students and assist them with mentorship from time to time. The representative of students, being integral part of IQAC, gives continuous inputs regarding the problems faced by the students. He is instrumental in effective communication regarding objectives and policies of the college to the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The quality of students determines quality of teaching and learning and therefore we are very careful about the choice of students. Admission is primarily on merits and most meritorious students are given free ships that continue provides they demonstrate excellent academic results. The College also takes care to implement government rules and regulation as also the welfare schemes launched by govt. from time to time for the welfare at time of admission (J K Students)
Industry Interaction / Collaboration	As important stakeholders of any educational system, the industry is an important party as it provides employment opportunities and also defines academic requirements that reflect in curriculum design. In order to keep the staff members and students acquainted with industrial needs and developments, the departments of sciences and commerce are encouraged to interact with industry either through industrial visit or invitation to leading industrial house to interact with the staff and students.
Human Resource Management	The College is an assembly of quality namely the teaching faculty, the non teaching faculty and student's population. Managing human resources is both a challenge and test of administration efficiency. we are proud to say there is a perfect coordination between the three with the local management and central management acting as a catalyst to achieve harmony and cooperation . we at DAV College believe that quality delivery is determined by the quality of human resources

Library, ICT and Physical Infrastructure / Instrumentation	The College library is automated with {Integrated Library Management System -ILMS 6. 0} for students and faculty. The College administration has also installed Machine learning based system that assists faculty and students in their day to day operations
Research and Development	The College administration is committed to promoting research and innovation friven temperament amongst faculty and goes all out to support research endeavour by the staff members. Members are encouraged to undertake minor and major research project as a part of their academic regime
Examination and Evaluation	Internal examination and evaluation is a part and parcel of the academic calendar. The College regularly conducts midterm exam and special exams for topper students. The evaluation is done carefully by faculty members according to university standard. We always keen to organize evaluation process by interacting with faculty
Teaching and Learning	The College Administration is always proactive about introduction of latest teaching and learning methods and the Academic Council is one such forum where decisions regarding introduction of smart and ICT oriented teaching methods are taken. The College Principal also deliberates with the Students during the beginning of the academic session to take stock of the current learning practices used by faculty.
Curriculum Development	The framing of course curriculum is the purview of the university and is essentially the prerogative of the GNDU, Amritsar. However the Principal and the faculty consult each other and the faculty views regarding curriculum design and improvement are forwarded to the concerned board of studies through staff members nominated by the university

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College administration work in harmony to implement e-governance policies and best practices formulated by UGC. The objective is to achieve vision of education system and provide

	quality delivery of effective and efficient education services to meet the outcomes of the Education Master Plan. It is guided by policy, utilise informed decision making in its planning processes and be accountable both internally and externally through a rigorous monitoring and evaluation framework
Administration	The College administration is committed to work with various initiatives taken by UGC from time to time in order to further strengthen e-governance operations both at college level and university level.
Finance and Accounts	The College account department has successfully implemented PFMS framework to bring more transparency and accountability in teaching and non-teaching faculties. Both internal and external audit is being done by college administration in every financial year to bring more transparent governance
Student Admission and Support	The College has also formulated an admission model to execute an automated student online admission system. It would assist the College administration to integrate technology with the administrative process and is beneficial both for institution and students alike. The goal of the Online Admission System is to computerize the admission management system structure, its related operation
Examination	The Registrar of the College continually examines examination policy related to both in-house exams and university exam criteria and uploads the same on the College portal for students and faculty. University examination pattern is adopted and organized by the College Administration and which is taken into account in assessing the final results. Special exams are also conducted for weak and toppers students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Munish Gupta	12th International	UGC	198622

Conference on
Ferrites,
ICF12, Boston

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	E- Workshop on Develop ment of own MOOCs. A new norm of education post Covid-19.	Nil	05/06/2020	05/06/2020	70	10
2020	5 day training programme of video c onferencin g software like Zoom, Google Meet for faculty of the College	Nil	26/06/2020	01/07/2020	82	14
2020	Two Day Training Programme for Developing Online Multiple Choice Test for faculty members of the College	Nil	23/07/2020	24/07/2020	45	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Online Certification course	1	13/06/2020	01/07/2020	17
National Workshop	2	17/02/2020	23/02/2020	7
Refresher Course in Winter School, GNDU Amritsar	1	11/12/2019	24/12/2019	14
Online Faculty Development Programme	1	25/05/2020	30/05/2020	05
FDP HINDI	1	13/06/2020	20/06/2020	7
FDP HINDI	1	20/06/2020	26/06/2020	7
FDP HINDI	1	12/06/2020	16/06/2020	5
Self-learning Online Course	1	15/05/2020	15/05/2020	1
Multi-Disciplinary Approach to Quality Enhancement in Higher Education	1	23/05/2020	29/12/2020	7
Sustainability of quality parameter	1	11/05/2020	17/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
60	108	41	85

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme	Group Insurance Scheme	FIRST AID BY MEDICAL OFFICE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college internal audit is an ongoing activity conducted by representatives of the staff like members of AF Committee and the College bursar. The external financial audit is conducted by the auditor from the DAVCMC, New Delhi, Punjab Govt and DPI

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
View File		

6.4.3 – Total corpus fund generated

177455329.96

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Audit by DPI Colleges, Punjab Govt	Yes	Bursor and account office
Administrative	Yes	LMC AND AG (Accountant General) Office, GOI	Yes	Bursor and account office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 Parent Teacher Meet on regular basis for students . 2 Interaction with parents on departmental level. 3 A formal parent teacher interaction platform like Paramarsh that serves to provide counseling to parents regarding career options

6.5.3 – Development programmes for support staff (at least three)

1 Group Insurance Scheme 2 Workshops for staff members 3 Family Get together

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Inviting proposal from departments for seminar and conferences Organizing Alumni Meet Collaboration with NGO for Social Work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	he Department of Biotechnology in collaboration with the the Department of Botany organized a	17/08/2019	17/08/2019	17/08/2019	45

workshop on
Biological
Applications
of Magnetic
Nanomaterials
on August
17,2

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Legal literacy Club in collaboration with District Legal Services Authority and Saanjh Kendra	18/02/2020	18/02/2020	40	35
Celebration of International Women's Day	04/03/2020	04/03/2020	60	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Reduction of office paper work and it is targeted to setup a paperless office system in the near future Installation of Solar power system in the college hostel on an experimental basis with a view to replacing the conventional power supply system if feasible Setting of Nanak Bagichi (Mini Terrace Garden) as part of 550th Birth Anniversary Celebration of Shri Guru Nanak Dev Ji. Nanak Bagichi is an attempt to create awareness amongst students and staff about terrace gardening

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	No	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	1	1	18/10/2019	1	Nanak Dev Ji's Birthday'	maintain peace, harmony and national integration	100
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Contribution of DAV to the Nation	01/01/2020	<p>????? ?? ??????? ?? ???, ?????? ??????, ??????? ??????? ??????? 2020 ??? ?????????? ?? ?????? ?????? ?? ?????? ??????? ??????? ?? ?????? ?????? ??? ??????? ?? ??????? ?????? ?????? ??? ?? ?????? ??? 536 ??? ?????? ?? ?????? ?????? ?? ??????????????? ???, ?????? ?? ?????? ??????? ?? ?????????? ??????????, ?????????????? ??? ??????????, ??????, ??????????, ????????? ??? ??????? ?? ????????? ??????????/ ??????????? ??????? ?????? ???????????, ?????????, ??????? ???????, ?????? ??????????, ?????? ,????????, ?????????? ??? ?????????? ?? ?????????? ?????? ?? ? ?? ?????? ??? ?????? ?? ?????? ???????????, ??????????????, ??????? ?????????????? ?? ????????????? ?????????? ?? ??? ?????? ?? ???????????, ?????????????, ??????????, ?????????????? ??? ?????????? ?? ?????? ??? ??????? ??? ?? ?????? ?? ?????????? ?? ??? ?????? ?? ?????? ??????-????????? ??????? ?????????? ??????? ?? ?? ??? ?????????? ??? ?????????????? ?? ?????? ??? ?????????? ?? ?? ?????? ?????? ??? 57 ??????, ?????????, ?? ?????????? ?????????? ??????? ?????? ?????????, ??? ?????? ?? ?????? ??? ???????</p>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every year, many students and faculty members are looking for ways to make an impact on the environment and go green at campus with some great environmental sustainability projects. Go digital - Opt out of receiving Email, SMS for instructions and official notices Take notes electronically - Instead of using paper notebooks and agendas, Faculty members encourage students to use Electronic gadgets to take notes and keep track of assignments and meetings online. Cloud Computing Model: Use of Microsoft Drive one and Google Drive to exchange notes , tutorials and classroom presentation. Check your lighting - Measure have been taken to install CFL or LED bulbs , they not only provide a better quality of light, but they also use less electricity. Use of Solar Power plant. Say 'NO' to Single use Plastic: Our college campus is completely Polythene free. Organised lectures on 'Sustainable Development' and 'Environmental issues' every year. Promote Tree Plantation every year. Get involved "Connect with your office of sustainability to see what practices are already in place on campus and see how you can help make an impact.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Sharing and Caring for Society and Staff
The Objectives The objective of this practice is to put our resources to work for the benefit of all the sections of society by sharing with and caring for people around us. **The Context** The college makes a conscious effort to plan and implement programmes and strategies to fulfill our duty towards other members of society by taking welfare measures to benefit and take care of people facing some kind of challenges, and others who are contributing to the success of our institution. **The Practice** DAV College provides financial assistance and moral support to DAV Red Cross School for Special Children. During the last five years the college has given financial assistance of Rs. 625000/- to DAV Red Cross School for Special Children to facilitate better education and provide life skills to these children. The college administration regularly participates in the activities organized in this school to encourage these special students to perform better. The College is also rendering service with dedication and commitment for women empowerment and annihilation of illiteracy. Gandhian Studies Centre and Ambedkar Studies Centre are serving the society through Literacy Drive Programmes and six-month Cutting and Tailoring Course for women. The mission of these centres is to eradicate illiteracy and ignorance and make women financially independent and self-confident. The College organizes various programmes like Quiz Competitions, Essay Writing Competitions, Guest Lectures and Educational Trips in different schools under the aegis of Ambedkar Studies Centre to cultivate right attitude and values among the future generation of our society. Literacy Drive Programmes are being run under Ambedkar Studies Centre at various rural and suburban locations namely Guru Nanak Pura, Putlighar, Verka, Nariangarh, Mustfabad and Mahal. Cutting and Tailoring Courses are being run under Gandhian Studies Centre in various rural areas like Bharariwal, Kot Mitt Singh, Majitha and Mustfabad. The College celebrates birth anniversary of Mahatma Gandhi by distributing stationery and refreshment to the needy students of various Government Schools. The distribution of Sewing Machines and blankets to the needy women is also made at the college level with the support of eminent philanthropists, political leaders and the officials of local administration. In addition, the college is also providing Free Medical Consultation to poor people through College Healthcare Centre. The college fully understands the value of human resource working in the college as teaching and non-teaching staff. To recognize their contribution towards the progress of the institution, the college provides free education to the wards of all teaching and non-teaching employees. In addition, the college administration has facilitated the

implementation of schemes like Group Life Insurance and Group Medical Insurance for the staff, apart from financial help to the family in case of in-service death of a staff member. Evidence of Success Approximately 250 students through Literacy Drive programmes and 250 students under Cutting and Tailoring projects under Gandhian Studies Centre have been benefitted during the last five years. These projects proved a great success as the aspirants of different age groups got enrolled in these courses and received certificates after qualifying in the tests at the end of the courses. Problems encountered and resources required College intends to expand these extension activities both in number and scope to help greater number of underprivileged people living around. However, because of reluctance of many of them due to ignorance/language problems/clash of timing of the training classes with their working hours and limited financial resources, the college has not been able to do as much as we would have liked to.

Best Practice 2 Title of the Practice: Alumni Engagements

Objectives of the Practice The objective of this practice is to develop a sense of belongingness in ex-students and connect them personally and emotionally with their alma mater. This practice also gives an opportunity to former students to interact with current faculty and administration and exchange views for the development of the institution. The Context The interactions with the former students help to build a wide network which can be used to get feedback and assistance of various types for the continuous growth of the institution. This also facilitates occasional visits of distinguished alumni to the college thus giving an opportunity to the current students to interact with and benefit from the experiences of these high achievers.

The Practice The Alumni Association of the college is a remarkable body of the former students of DAV. This body was constituted to keep the former students attached to their alma-mater and to promote a sense of bonding among the old students. For this purpose, the college organizes Old Students' Re-union to nurture the feeling of belongingness among the ex-students. Many of the alumni of the college are serving the topmost organizations in key positions. Their visits to the campus motivate the students to excel in their chosen fields. Their precious suggestions help the college to reorient priorities and bring desirable changes in the college. Apart from this, the college invites distinguished alumni as Chief Guest/Guest of Honour for college functions such as Convocation, Prize Distribution and Annual Sports Athletic Meet. This is a highly motivating experience for the students. The alumni also visit the college occasionally to meet the current students and offer career counseling. Evidence of Success The Alumni Association has been actively working to forge and develop a strong bond with the alumni of the college. At present, 368 alumni from all over the country and even abroad are part of the Alumni Association of the college. They regularly participate in the re-unions to meet their former class-fellows and refresh the memories of the life spent in the college as students. The Alumni Association organizes a get-together 'Andaaz' every year to bring the alumni together so that they remain connected with their alma mater. Some of alumni invited by the college include names like Dr. Jaspal Singh Sandhu, Vice Chancellor, Guru Nanak Dev University, Amritsar Mr. Navdeep Suri, Ambassador of India to UAE Shri Anudeep Singh Madan, MD, Wazir Chand Yarns Pvt. Ltd., Amritsar Mr. Varun Mishra, Former Member, Punjab State Ranji Team and Sardar Gurjeet Singh Aujla, Member of Parliament from Amritsar Lok Sabha constituency. Some of these alumni have made financial contributions or have helped the institution in getting grants of Rs. Eleven Lakhs Seventy Three Thousands during the last five years. Problems encountered and resources required The main challenge is to locate and contact the alumni. Another problem is to select such time and day when most of the alumni are able to attend reunion event. Due to a compact and tight academic schedule, it is not possible to organize reunions more frequently. Sometimes the college also faces financial constraints in holding events to engage with the alumni. In spite of these stumbling blocks, the college has been trying to establish close ties with as

many alumni as possible.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://davcollegeasr.org/aqar201819/best_practicen.jpg

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To make our Motherland an intellectually formidable powerhouse, by creating a cadre of motivated and prospective individuals who become catalysts of change through education, which is value and need based, which is technologically driven, collectively-constructed and dialogically explored. An education which is globally relevant and yet essentially rooted in the matrix of Indian philosophy and its holistic world view of Vasudeva Katumbkam. The priority of the management and college administration is to provide quality education that serves the need for all the stakeholders primarily the students, the employers followed by the society and economy. Our top most priority is quality in academics coupled with development of individual personalities in terms of social skill, Indian values and honest conduct. The thrust area now is to equip our students with up to date information in academics along with honing of their professional skills to enable them to survive in an environment of cut throat competition. Another thrust area is ecological conservation and awareness about its importance for human survival. We believe that economic development stands negated by danger to our environment and that the economy cannot grow at the cost of ecology.

Provide the weblink of the institution

<https://davcollegeasr.org/aqar201819/731.jpg>

8. Future Plans of Actions for Next Academic Year

Our vision for the future comprises academic excellence as an instrument for creating efficient students generation which is employable as per the standards of the economy and the industry, and is committed to the growth of the nation, the society and the family. In order to achieve this objective, the College aims at: 1. Introducing the latest teaching-learning technology relevant to our time and situation. The current Pandemic is an interesting example of how online teaching has become an academic compulsion and has revolutionized our information delivery system. 2. Preparing students to prepare themselves for competition by providing in-house/online training and coaching for competitive exams. 3. Promoting a sense of co-operation and community service by encouraging students' participation in national programs like NCC and NSS. 4. Providing students with skill development opportunities in their respective academic areas to make them employable. 5. Increasing awareness and educating the students force about the crucial national issues like ecological conservation, drug abuse, major health concerns etc. 6. Building intellectual capital by training our faculty and encouraging their participation in skill enhancement programs like Seminars, Conferences and Workshops. 7. Initiating a dialogue with the stakeholders like Industry, Institutions of Trade and Commerce, Institutions of Scientific Research to understand the needs of the Industry and Business with a view to integrating their requirement in the academic routine.